

# OUR PRESCHOOL DAY

## Waynedale Full Day Class Schedule

Time	Activity	We are learning...
8:50-9:20	Arrival & Morning Routine	Students do the morning routine as they arrive. The routine is to put belongings away, say bye to his/her family, make lunch selection & place envelopes in the tray.
	Morning Work	Students complete the activity on their table. Students are learning various literacy, math, science, and/or fine motor concepts/skills. The activities are often connected to our theme.
9:25-10:05	Special	A schedule of rotating specials will be sent home.
10:10-10:45	ELA (science & social studies integrated)	During our ELA block, the class will share a reading related to our theme. Students share, join in, make meaning, and make connections to build reading comprehension, book knowledge, and/or phonemic awareness. We will also do connecting activities (charts, graphs, songs, and seat work etc.) to build oral language, social skills, science/social studies concepts, math and various literacy skills.
10:45-10:55	Handwashing & R.Room	Students use the bathroom if needed. All students wash their hands.
10:55-11:20	Lunch	Students will eat lunch in the PreK/K multipurpose room.
11:25-11:55	Recess	Once the class has finished their lunches or the allotted time for lunch is over, the class will exit the multipurpose room as a group for recess.
12:00-12:20	Math	At this time, math concepts will be introduced or reviewed in a whole group setting. Students may also move to a table to work with a smaller group to learn various math skills & concepts. New games and activities are introduced at this time to apply during centers.
12:20-12:35	Heggerty Phonics	Students follow a teacher directed whole group phonics & phonemic awareness activity.
12:35-1:15	Rest Time	At this time students will retrieve any items they brought from home to nap with and proceed to their assigned nap spot. Students are calm, quiet and still at this time.
1:15-1:35	Handwashing, Snack & Buddy Reading	All students will wash their hands and put their nap mat and snugglies away. Snack provides opportunities to explore math concepts and skills. Once finished with their snack students are responsible for making sure that their area is tidy. They may then proceed to choose a book from the library area to practice social, literacy, and language skills when reading independently or with friends.
1:35-2:45	Centers	Students pick a center they want to work in with a friend or independently. Students change centers as they wish. New themed activities are added to each center every week. Skills and concepts students are learning during centers are literacy, math, science, art, fine motor, and social skills. The classroom teacher and preschool aide will be assessing, progress monitoring students or working with a small group on extension activities at this time.
2:45-3:00	Pack up	Students will receive their envelope with important papers to go home and their work for the day. Once they have packed up they will line up to have outside recess as a class.
3:00-3:20	Dismissal	The preschool aide will take the car riders to parent pickup area to be dismissed At 3:05 Bus riders will pack up and listen to an additional read aloud connected to our daily learning. Bus buddies will help walk students to their buses.